

**BROOKSWOOD
Secondary School**



**GRADUATION TRANSITIONS
2017/2018**

MRS. ALLEN

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Graduation Transitions 12
#1
Due Friday, September 22nd

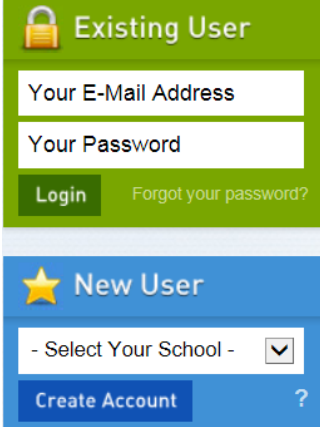
Graduation Transitions is completed using an online learning access point called “My Blueprint.”

Your first assignment is to sign up and create an account on **myBlueprint**. If you already have an account, you need to sign in. I will be doing a batch “add” into my class on September 22. If you have not signed up or signed in to your account, you have not completed this important first step.

***YOU WILL NOT BE ABLE TO PURCHASE GRAD CRUISE TICKETS UNLESS YOU HAVE COMPLETED THIS FIRST STEP.**

□ **Create Account**

1. Visit www.myBlueprint.ca
2. Enter Activation Key ‘**brookswood**’ and click **Create Account**



The screenshot shows two sections of the myBlueprint interface. The top section, titled "Existing User" with a lock icon, contains two input fields: "Your E-Mail Address" and "Your Password". Below these fields is a green "Login" button and a link that says "Forgot your password?". The bottom section, titled "New User" with a star icon, contains a dropdown menu labeled "- Select Your School -" and a blue "Create Account" button with a question mark icon to its right.

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#2

Date: Friday December 1st

Complete all the work in the “Activities” Section of MyBlueprint.
There are 8 activities. **You require a 90% completion rate to pass.**

- **Goals** – Add 5 goals, 3 of which must align with the **Core Competencies**. You **will** be asked about these goals at your final interview.
- **Add 2 Achievements to your Resume and Cover letter** – completed and updated for grade 12 – Add any other new information to the online template.
- **Complete the following surveys:**
 - Learning Styles
 - Personality
 - Interests
 - Knowledge
 - Motivations
 - Compatibility
- **Post Secondary Opportunities** –research and record **two options** for post- secondary that are of interest to you; or alternatively, record two options that are related to courses you’ve taken at Brookswood or other secondary schools.
- **Create a budget** – research financial options available to fund post secondary opportunities (omit family or current job as options) RESP? Scholarships? Grants? Student Loans? Show where your money goes each month.

- **Portfolio and Reflection** – complete four reflections. Reflections can be done on something you researched, favorited, survey results or can be custom.

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#3

Date: Friday, February 16th

Evidence of 30 hours of work or volunteer experience. You will be expected to answer the following in a written response as well as provide proof of your hours.

- How did the experience impact you and your decisions regarding your personal and professional future?
- How has this experience helped you to achieve your goals, or linked to the Core Competencies?
- What skills did you learn or improve upon?
- What were the pros and cons/likes and dislikes of the experience?

*Hours can be paid or volunteer and must be complete after Gr.10.

Evidence of 200 hours of physical fitness.

You will be expected to show the following in a written response.

- What benefits do you get from making health and wellness a priority to you?
- What are your struggles and motivators for making it a priority?
- What are some tools you use to deal with stress and work-life-play balance?
- Taking 1 year of PE counts as 100 hours. These 200 hours can come from the last 2 years.

**Evidence for work and volunteer can be in the form of a pay stub or a signed letter from an employer or organization. Evidence of physical fitness hours may be a signed record (create a chart to keep track) or letter from a PE teacher, coach, etc*

Reference letter

Please give your referee time to complete this. Ask them sooner rather than later. Be sure to include a student profile with information about what you would like your referee to comment on. You may not have a reference letter from your parent. This can be a character, scholarship or work reference.

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#4- Class visits

Date: TBD

Presentation bookings will be done in English 12 classes. If you are absent, please see Mrs. Allen to book your appointment.

Special notes:

-If you don't schedule an appointment, one will NOT be made for you.

-Information about what you require for your interview will happen in class, or you may check in with Mrs. Allen to get more information.

-There is specific criteria and questions used in these interviews—“winging it” isn't an option (Students DO in fact fail their interviews!)

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#5 Final Presentations

Date: TBD

For your presentation/interview, you will need to prepare an interview-ready portfolio or piece of evidence.

You will be asked how you achieved your goals from the beginning of the year, and how you feel you have done with the Core Competencies. You will also be asked what your plan is for next

year. Keep a log of portfolio relevant materials so it is easier to curate them for your interview at the end of the year.