



**PEER MENTORING (Student Aide) 11
APPLICATION – 2018/2019**

The Peer Mentoring program provides a grade 12 student with four (4) elective credits towards graduation. The program gives student the opportunity to assist in a variety of ways. Each student's experience will vary depending on: subject area, grade level, teacher that they are working with.

Students who apply for the Peer Mentor program are expected to be responsible students who model exceptional student behavior. Student's previous history with regards to attendance, lates and effort in classes will be taken into consideration before approval is given.

STUDENT INFORMATION

Student Name: _____ Student Number: _____
Student's grade in upcoming school year: _____

TEACHER INFORMATION

Teacher Requested: _____
Subject Preferred: _____ Grade Level Preferred: _____

Peer Tutor Expectations:

1. The role of the Peer Mentor is first and foremost to work with the teacher in the class to support student learning. This would involve assisting individual students as they work on assignments and/or act in a mentorship role.
2. A Peer Mentor may also assist the teacher with classroom organizational duties (eg: handing out assignments, putting up posters, setting up labs or equipment).
3. To attend and be punctual for every Peer Mentor block. Should a Peer Mentor be absent, it is expected that they communicate this absence to the teacher before it occurs.
4. A Peer Mentor will only work in classrooms with grade 8 and 9 students.
5. A Peer Mentor should not:
 - a) Have access to the teacher's computer account.
 - b) Have access to confidential student records or personal information (through myEducationBC, etc.).
 - c) Be responsible for the evaluation of a student's ability to meet prescribed learning outcomes.
 - d) Be used to supervise student without a staff member present.

PLEASE SEE REVERSE SIDE FOR APPROVAL/SIGNATURES

If I am accepted into Peer Mentoring, I will drop _____

Teacher:

I have reviewed the expectations for the Peer Mentor program and have discussed these expectations and my evaluation procedures with this student.

Teacher Signature: _____

Parent Approval:

I give permission for my son or daughter to sign up for the Peer Mentoring Program.

Parent Name: _____ Parent Email: _____

Parent Signature: _____

Administrator Approval:

APPROVED Administrator's Signature: _____

NOT APPROVED Reason: _____

